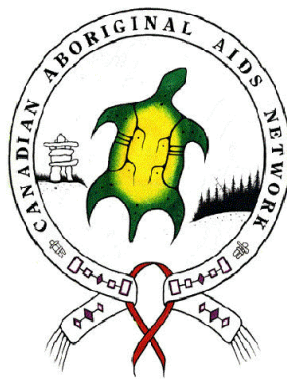


Canadian Aboriginal AIDS Network



**Summer Training Awards:
Guide for Completing Application Form**

Summer Training Awards Guide for Completing Application Form

Background

The Summer Training Awards is a program component of the Aboriginal Capacity-Building Program for Community-Based Research. The Summer Training Awards program began as a pilot in the Summer of 2001. The Summer Training Awards has several program objectives:

- To increase the number of Aboriginal people undertaking community-based research by stimulating undergraduate students to continue their formal program of studies.
- To provide Aboriginal undergraduate students with experience and training in community-based AIDS research that is methodological sound, cultural appropriate, respect and relevant to the community.
- To create successful partnerships between the academic community and the Aboriginal AIDS movement by encouraging academic advisors to participate in the program.
- Local Aboriginal AIDS organizations will benefit from short-term community-based research initiatives.

Funding Available

Students and host organizations are eligible to receive up to \$6000 each. A detailed application is required that provides a project summary and outlines specific research questions, rationale, goals and objectives, and an evaluation plan. An application form is available by contacting the Canadian Aboriginal AIDS Network or downloading an electronic copy from the web site (<http://www.caan.ca>). Please ensure the application is complete. Incomplete application cannot be considered. It is acceptable to submit only the application form as presented below.

Application Content

Boxes 1 to 10: Names and Contact Information

Boxes 1 to 10 of the Application Form for Summer Training Awards provides names and contact information for each of the Summer Training Award participants. Signatures of each individual must accompany each submitted application. Host organizations and Academic Advisors are eligible to sponsor one or more summer students. However, only one award will be granted per student. Original signatures are required on each original application. The signature indicates knowledge and acceptance of the terms and conditions of the Summer Training Award program. In short, terms and conditions are that students, host organizations and academic advisors are required to participate in a national evaluation of the Summer Training Awards and will submit a final report of their project to the Canadian Aboriginal AIDS Network.

Box 11: Project Title

Box 11 provides space to include a title for your proposed project. Please note that the title of the project is to appear at the top of each page.

Box 12: Proposed Budget

Box 12 provides space to include a proposed budget. Host organizations may claim up to \$1000 to cover administrative expenses.

Boxes 13 to 15: Student Information

Boxes 13 to 15 contains information provided by the student. The student must attach the latest transcript available or indicate an estimated date when the Canadian Aboriginal AIDS Network can expect to receive a copy. Please note, the student must have completed a research methodology course as part of their program of study. Also, each student is required to submit a statement of interest in community-based research and/or

HIV/AIDS.

Box 16: Project Summary

Box 16 provides a short project summary. The summary should be a brief description of the planned work, including an outline of the research question(s), rationale, goal(s) and objective(s), proposed methodology and anticipated outcomes. Short-term research projects must reflect the principles outlined in Appendix A and Appendix B.

Please note, the goal of the Summer Training Awards is to provide summer students with training in community-based research. A short-term research project is suggested. However, other eligible activities could be training provided through existing research projects. If this is the case, please adjust answers provided in Box 16 through 20 that reflect the student's proposed activities.

Box 17: Project Rationale

Describe your proposed project in such a way to address the potential to identify solutions and opportunities that will lead to positive changes in terms of policy analysis and program development for the host organization. Explain why you chose this issue and why it is important to your community.

Box 18: Research Question(s)

Describe your proposed project in such a way that goals, objectives and anticipated outcomes are attempting to provide an answer to a specific research question(s).

Box 19: Project Goal(s), Objective(s) and Deliverables

Describe your proposed project in such way that specific research questions are attached to specific project activities. Project goals, objectives and deliverables must be measurable and attainable.

Box 20: Evaluation Plan

Proposed projects must include an evaluation plan that are related to project goals, objectives and deliverables.

Box 20: Organizational Suitability

Host organizations must provide a copy of the organizational mandate and list any previous community-based research projects and/or publications.

For More Information or to Return Completed Application Forms Please Contact:

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Appendix A: The Canadian Strategy on HIV/AIDS

The goals of the Canadian Strategy on HIV/AIDS are to:

- Prevent the spread of HIV infection in Canada;

- To find a cure;
- Find and provide effective vaccines, drugs and therapies;
- Ensure, care, treatment and support for Canadians living with HIV/AIDS, their families, friends and care givers;
- Minimize the adverse impact of HIV/AIDS on individuals and communities; and
- Minimize the impact of social and economic factors that increase individual and collective risk for HIV.

Appendix B: Definition and Principles of Aboriginal Community-Based Research

The integration of the following goals, definition and principles must be reflected in all application submissions:

Definition of Aboriginal Community-Based Research

- Aboriginal Community-Based Research is a form of research whereby Aboriginal community collaboration, direction, participation and commitment are essential. The goal is to develop culturally-appropriate and methodologically-sound research, analysis, and dissemination strategies that are beneficial and empowering for the participating communities and other stakeholders in their preparation and implementation of an effective response to HIV/AIDS.

Guiding Principles for Aboriginal Community-Based Research

- Aboriginal people living with, affected by, and at risk for HIV/AIDS will be actively included in all aspects of this program.
- Aboriginal participation will be demonstrated in all stages of the research process, including but not limited to, needs assessments, identifying research questions, collecting and analysing data, and reporting and applying the results.
- The diversity of all Aboriginal “communities” throughout Canada, when addressing HIV/AIDS, is recognized and honoured. This would include communities defined by constitutional status, geographic region, residency, economic status, gender, sexuality, or cultural/spiritual beliefs, values and practices.
- All initiatives will reflect and promote a balance between culturally-respectful, traditional ways of gathering information and sound, ethical research methodology. Initiatives will also emphasize partnership, collaboration, and flexibility.
- The Capacity-Building Program will serve to develop community capacity to conduct relevant community-based research, provide guidance to the academic community regarding Aboriginal people/s and their research needs. Moreover, the program will strive to include the principles of Aboriginal community ownership, control, and access within a community development framework while promoting an environment of mutual trust and benefit for all partners.

Goals of the Summer Training Award program.

- To increase the number of Aboriginal people undertaking community-based research by stimulating undergraduate students to continue their formal program of studies.
- To provide Aboriginal undergraduate students with experience and training in community-based AIDS research that is methodological sound, cultural appropriate, respect and relevant to the community.
- To create successful partnerships between the academic community and the Aboriginal AIDS movement by encouraging academic advisors to participate in the program.
- Local Aboriginal AIDS organizations will benefit from short-term community-based research initiatives.